



Primary Lesson Plans (KS1/P1-P3)

Lesson 7: Professor Green Says Reduce, Reuse, Recycle!



Lesson 7 - Professor Green Says Reduce, Reuse Recycle!	Time Required: 60 minutes <i>(or can be broken down into 2 x 30 minute sessions)</i>
Intended Level: KS1 (5-7) P1 to P3	Curriculum Areas: Citizenship, Design, Technology
Resources: <ul style="list-style-type: none">• Lesson resource: Big Book Story.• Washed items that you would normally put out for the refuse collection: yoghurt pots, foil trays, meat trays, plastic bottles, polystyrene pizza bases, boxes• Lesson resource: Narrative for the Big Book Story.• Lesson resource: Carrier bag Dispenser Activity.• 2 or 3 pairs of sharp dressmaking scissors, enough needles, thread, safety pins and elastic.	Vocabulary: <ul style="list-style-type: none">• Reduce• Reuse• Recycle• Packaging• Landfill• Dispenser



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About this Lesson:

This lesson teaches pupils how important it is to reduce the amount we throw away, recycle where possible, and make new things out of old.

Emphasis is placed on how easy and fun it is to do these things.

Learning Objectives

- To understand what reduce, reuse and recycle means.
- To know why recycling is important and how we can include it in our day-to-day lives.

Curriculum Links

<http://www.generationgreen.co.uk/StaffRoom/KS1/Lesson7>

Prior Knowledge

Pupils should have some understanding of:

- What rubbish is.
- Chronology.
- Past times, when people had to make do with and mend their possessions.

Preparation Time - 15 minutes

Carrier Bag Dispenser Activity: In advance of this lesson, send home a note to parents / carers asking them to look out an old shirt or pair of trousers (that they don't mind being cut up) for pupils to bring to school. This is a good opportunity to call in some parental volunteer helpers to help the pupils with the task.

You will also need 2 or 3 pairs of sharp scissors, enough needles, thread, safety pins and elastic for each pupil to use.

Print out **Lesson resource: Narrative for the Big Book Story** and set up **Lesson resource: Big Book Story** on a computer to show the pupils as you read the story.

Whose Rubbish Is It Anyway? Drama activity: Collect and bring in lots of (washed) items that you would normally put out for the refuse collection: yoghurt pots, foil trays, meat trays, plastic bottles, polystyrene pizza bases, and boxes. Put the items in a large box or tub.



	<p>Extension Activity: Make A Carrier Bag Dispenser</p> <p>Lesson resource: Carrier Bag Dispenser Activity</p> <p><i>You might like to do this activity as an extension to this lesson, providing a cross-curricular link with Design and Technology.</i></p> <ul style="list-style-type: none"> • You and the volunteer helpers cut the sleeves / legs off old shirts/trousers using sharp scissors. • Illustrated step by step instructions have been supplied, to create the bag dispenser. Photocopy these for each group or helper and go round the class helping pupils make their dispensers. <p><u>Differentiation:</u></p> <p>Lower ability: If appropriate, bring ready-stitched dispensers into the class for pupils to decorate.</p> <p>Higher ability: Pupils decorate their own dispensers with pieces of felt, embroidery, buttons etc.</p>	
10 mins	<p>Plenary / Reflection</p> <p>Emphasise that much of the rubbish can be recycled.</p>	<p>Q: Who has recycling boxes at home? Who uses them?</p> <p>Q: Does anybody have a compost bin or heap? What sort of things can be composted?</p> <p>Q: Which things can we recycle? A: Paper, glass, cans, some plastics.</p>



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Differentiation Box

(Space for any further differentiation if required)

Ideas for follow-up activities

Make decorated recycling boxes for each classroom. Designate a 'Paper Recycling Monitor' to help empty the paper into a paper bank or recycling collection box once a week. Find out from your council the days of your paper recycling collections.